#### Ronald Schettkat



#### **Employment in Europe**

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#### **Overview**



1. Trends in European employment and unemployment

2. Five Hypotheses

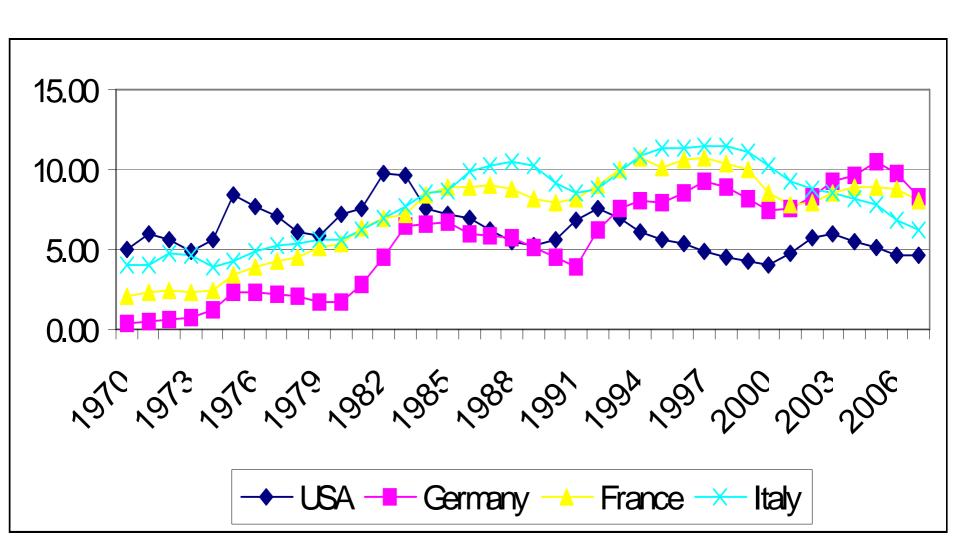
3. Landing on the moon? Aims of the EES



## 1. Trends in European employment and unemployment

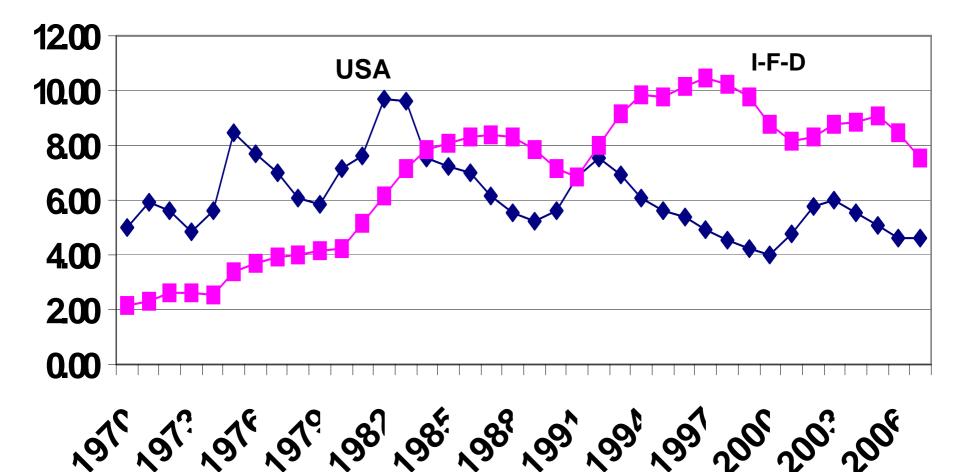
### Rising unemployment rates in EU (I-F-D)





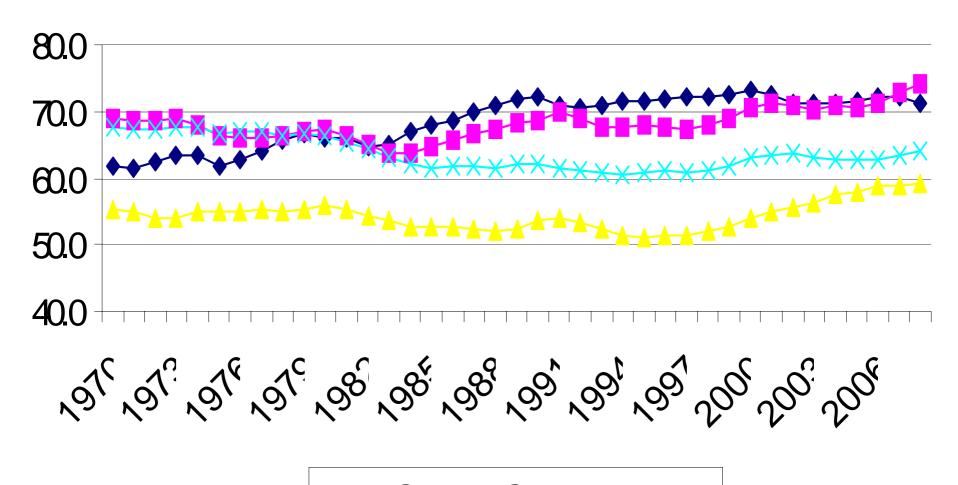
### Rising unemployment rates in EU (I-F-D)





### **Employment-population** rates (15-64 years)

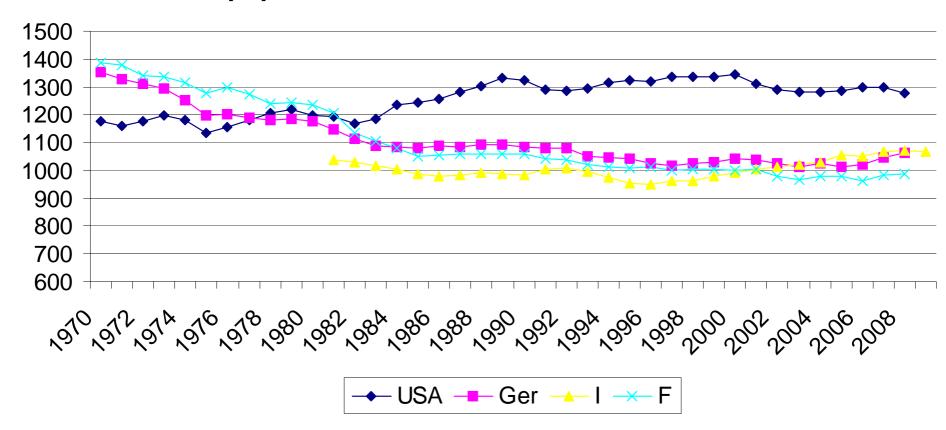




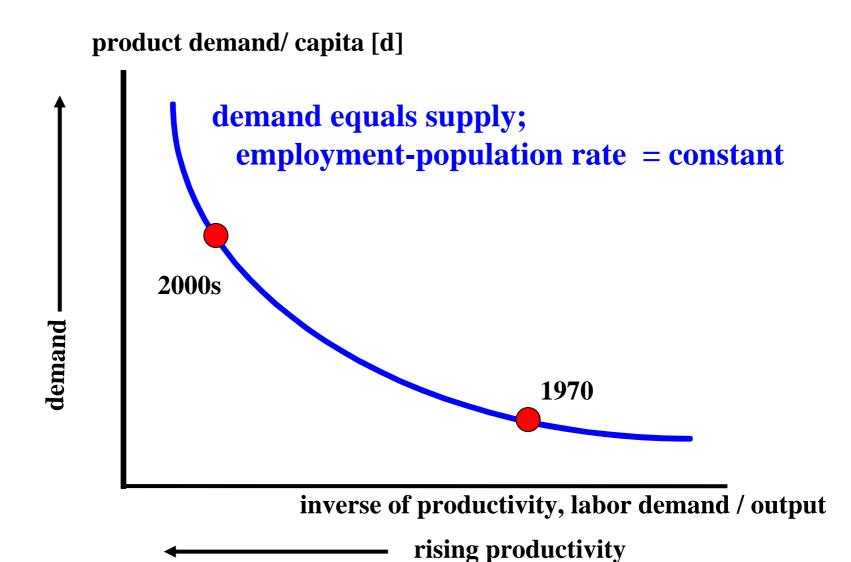
# Increasing employment school gap to US Hours worked in the market



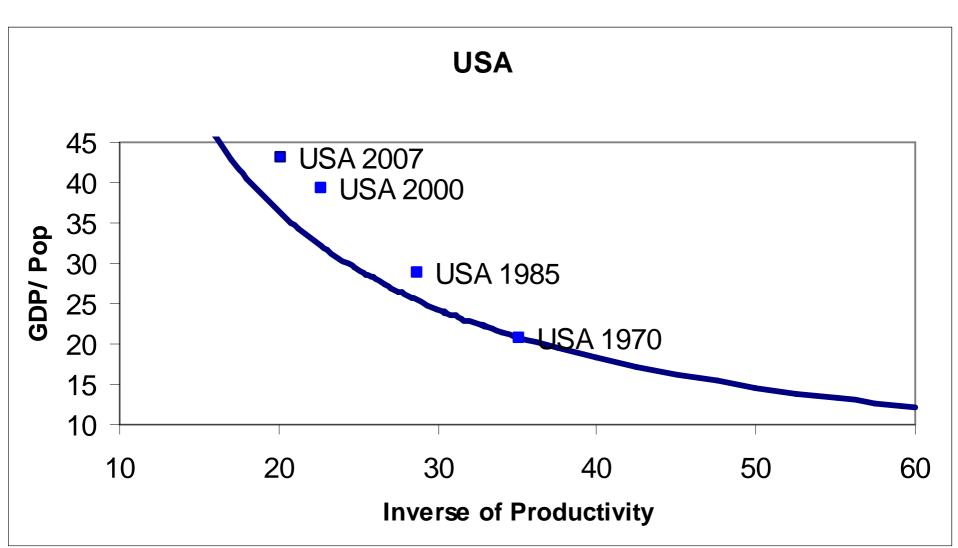
#### hours worked / pop. 15-65



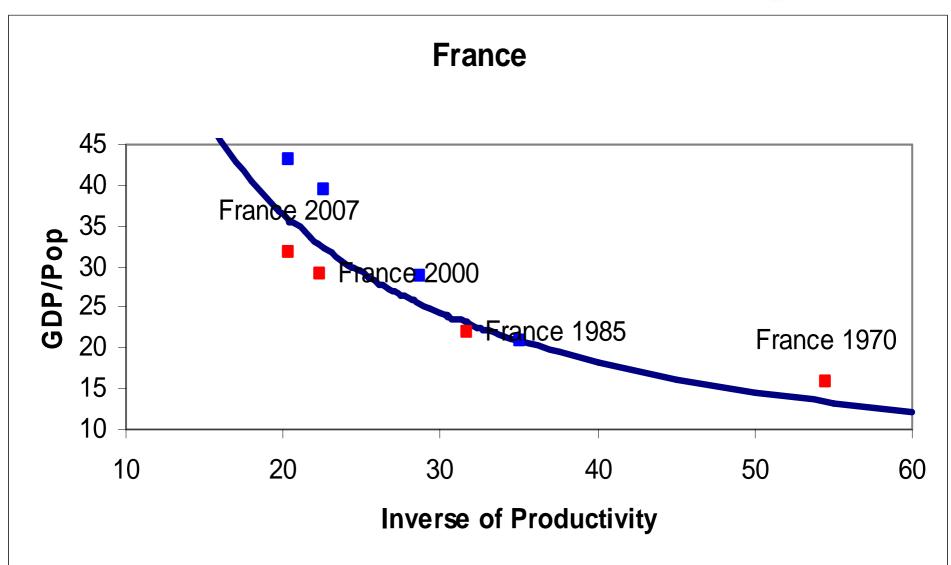




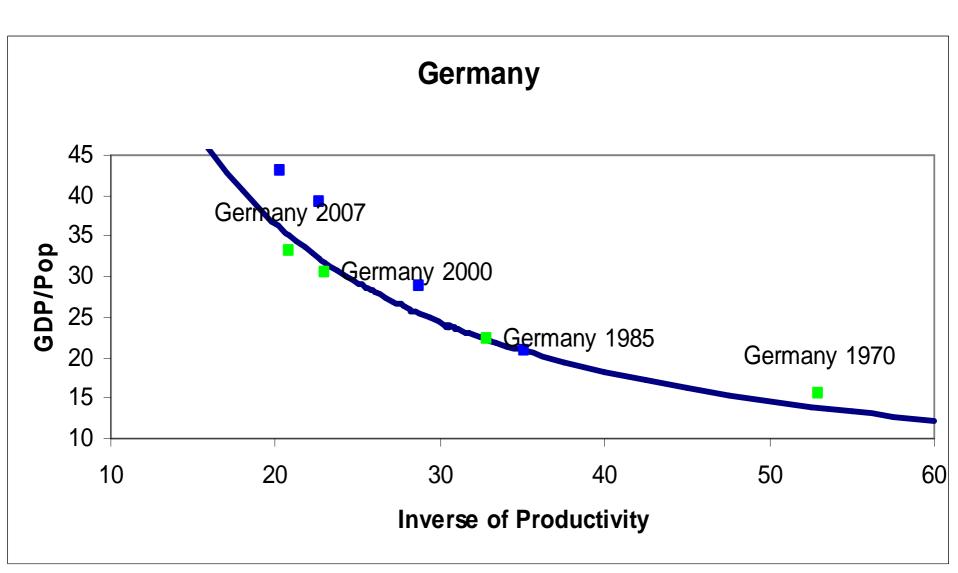




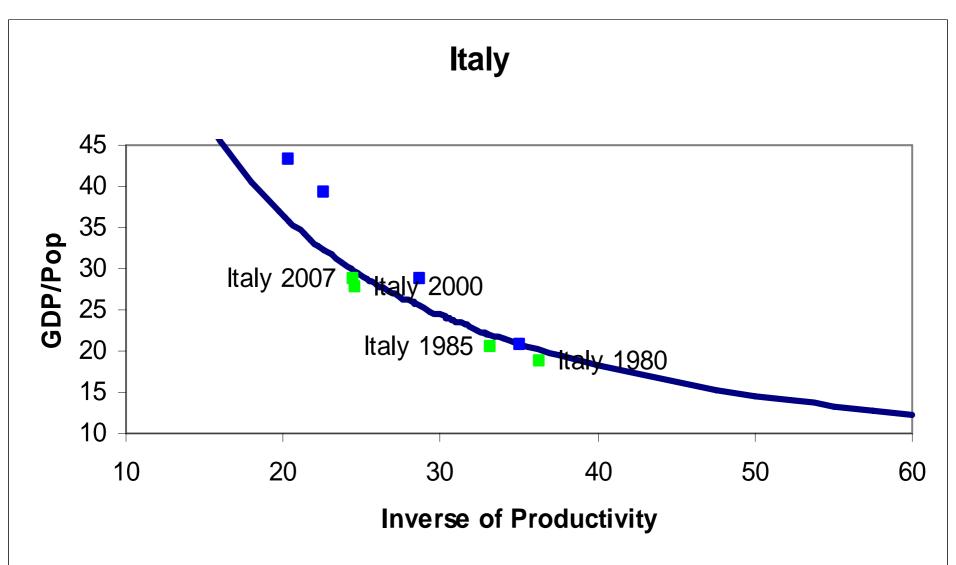












### Trends in European employment humpeter School and unemployment

1970:

Employment (measured in persons and hours) roughly similar in the US and EU

Productivity lead of the US,00s

EU reaches only about 2/3 of the US productivity

2000 +:

Employment in the US substantially higher than in the EU E-pops stabilized by shorter hours 1970

Europe 2000s

**Europe 1970** 

Productivity roughly similar

Higher income per capita in the US mainly due to higher labor

input

labor demand / output [s]

rising productivity



Why do Americans work so much?

Why do Europeans work so little?

#### 2. Five hypotheses



- 1. Euro-sclerosis: European institutions slow employment growth (common believe, OECD)
- 2. Preferences (Olivier Blanchard)
- 3. Taxes (Edward Prescott)
- 4. Division of labor; marketization (Richard Freeman/Ronald Schettkat)
- 5. Macroeconomic environment (Robert Solow) (€sclerose)



#### Labor market institutions



- Unemployment benefits
- Unions
- Employment protection (EPL)
- Compressed wage structure
- .....

Structural unemployment, natural rates, labor market reforms

Macroeconomic policy: "stability" (i.e., low inflation)



#### Does a wider wage dispersion promote employment?

OECD, Employment Outlook:

Microanalysis does not support the conventional wisdom Indeed, it appears that the majority of international studies using micro data to test whether the relative employment performance of low-skilled workers was worse in countries where the wage premium for skill was more rigid have not verified this thesis (e.g. Card et al., 1996; Freeman and Schettkat, 2000; Krueger and Pischke, 1997; Nickell and Bell, 1995)."

**OECD: Nevertheless ......** 



#### Americans are workaholics, Europeans prefer leisure Olivier Blanchard (2004)

#### **Olivier Blanchard**



 Shorter working hours in Europe are in line with preferences of Europeans

problems:
 why did tastes change?
 large part of the difference is in e-pops,
 especially female e-pops

### 3. Taxes (Prescott)



Taxrate differential between Europe and the US "explains" the entire difference in employment

### G-7 Countries' Predicted and Actual Labor Supply Prescott



		change (%-points	s)		
Country	T	Tax rate	epop 15-65		ırs
		7	8		
				5	<b>3</b> 5
		0.05	-5.3		
		0.10	-6.9		
Germany		0.23	-1.1		-5.3
France		0.09	1.7		-6.9
Italy		-0.01	0.1		-1.1
Canada		0.12	-2.0		1.7
United Kingdom		-0.01	1.7		0.1
Japan		-0.01	1.7		-2.0
United States					1.7
		Correlation21			

source: Prescott 2003, own computations

#### **Equilibrium?**



#### Although the rational is different

- Blanchard argues that indifference curves are different
- Prescott argues that prices (net wages) are different

both –Blanchard and Prescott- predict that desired and actual working time are equal.

### Preferences of married women towards working in the market in Europe

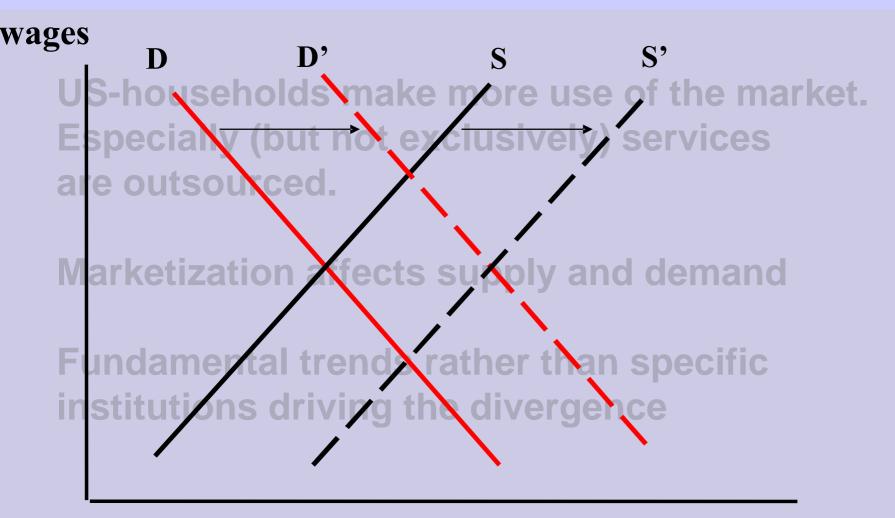
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urope	Jast & funger,

	Husband woman full - time	WORKING woman part - time	Full-Time woman not employed	Other
		PREFERRED		
Sweden	66.8	22.2	6.6	4.4
UK	21.3	41.8	13.3	23.6
Germany	32	42.9	5.7	19.4
<b>Netherlands</b>	5.6	69.9	10.7	13.8
France	52.4	21.9	14.1	11.7
		ACTUAL		
Sweden	51.1	13.3	24.9	10.7
UK	24.9	31.9	32.8	10.4
Germany	15.7	23.1	52.3	8.9
Netherlands	4.8	54.8	33.7	6.7
France	38.8	14.4	38.3	8.4

**Eurostat** 

### 4. Marketization (Feeman/ Schettkat)



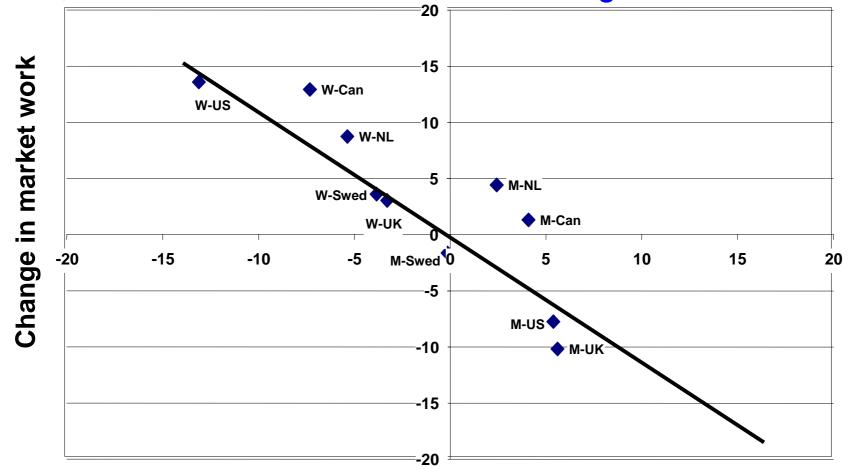


**Employment**, market hours supplied

### Changes in market hours, Schumpeter School of Business and Economics change in hours of household production

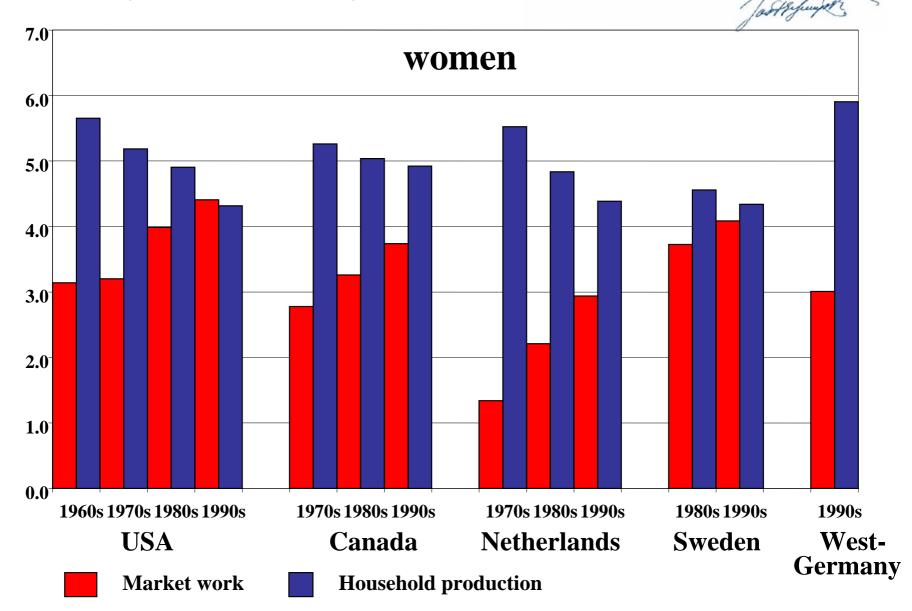


change in market hours = .95 – 0.97 \* change in household hours



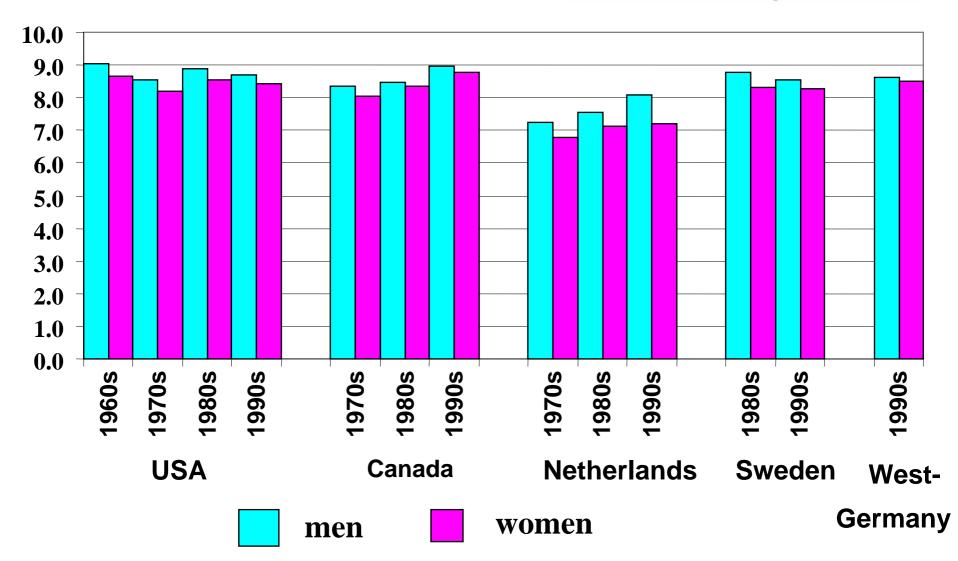
Change in household time

Hours in market work and in household production humpeter School women 25-54 years (hours per day)

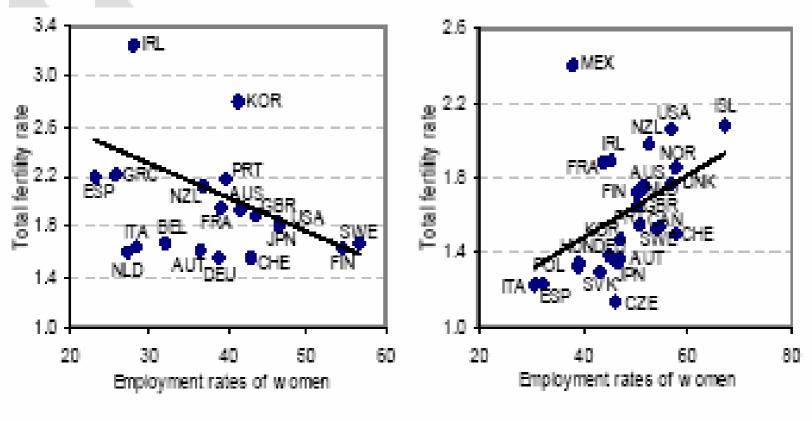


### Overall hours worked market work plus household production men, women, 25-54 years (hours per day)





# Cross-country relation betweenschumpeter School of Business and Economics female employment population rates and total fertility rates, 1980 and 2000 (OECD)



# Share of women with tertiary education, by cohorts, 2000



#### **Tertiary Education**

	25-34	35-54	55-64	Total	
Born	1965-74	1945-64	1935-1944		
<b>United States</b>	53.4	50.0	45.0	50.3	
Germany	45.8	39.1	29.3	38.7	
Netherlands	50.5	41.8	37.5	43.9	
Sweden	53.1	53.8	51.3	53.2	
United Kingdom	46.8	47.0	36.2	45.6	

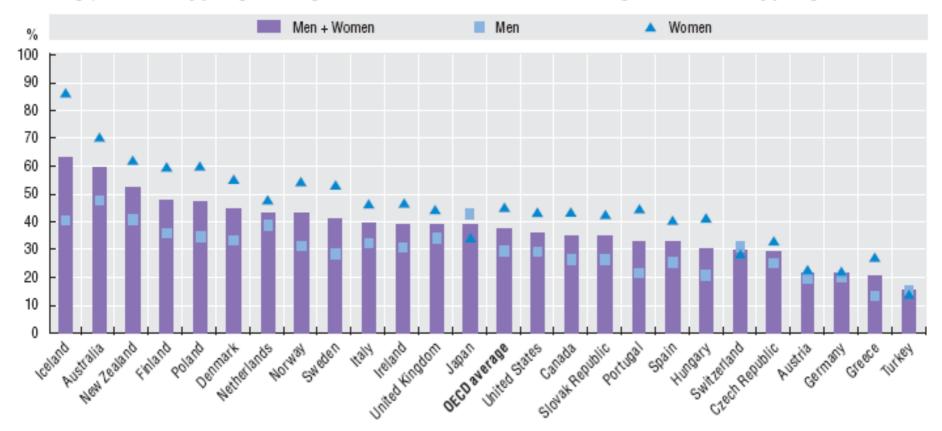
### Graduation: young women > young men



Figure 1.8. Graduation rates from university-level education by gender, 2006

This figure shows the percentage of young men and young women who are first-time graduates from university-level education.

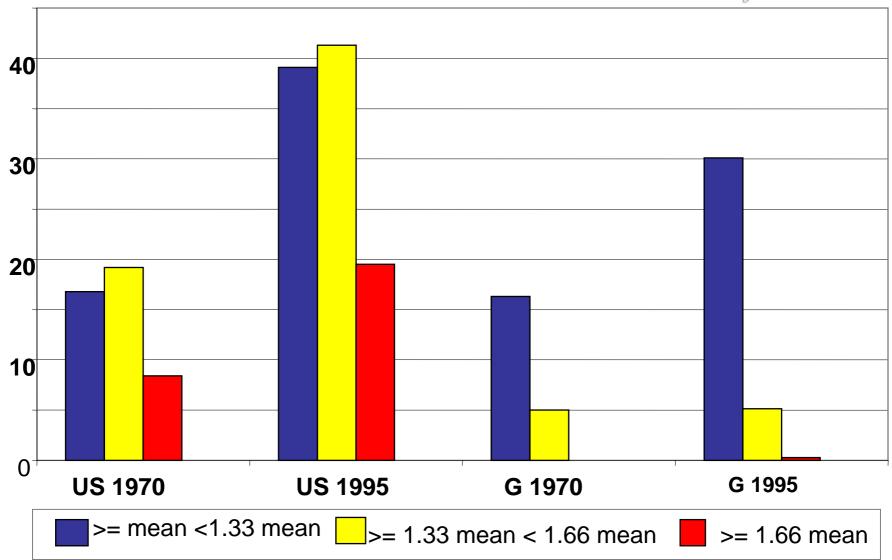
On average, about 45% of young women graduate at this level in OECD countries against about 30% of young men.



Source: OECD (2008), Education at a Glance 2008, Table A3.1, available at http://dx.doi.org/10.1787/401523756323.

### The Share of Women in Higher Wage Groups, US-GER

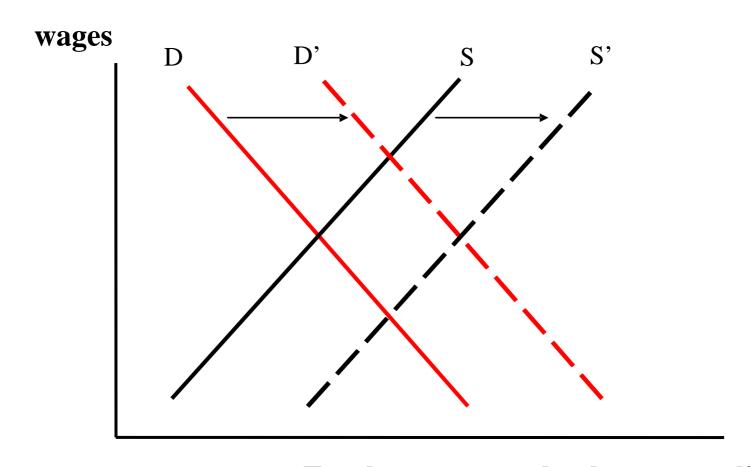




Source: computations based on the CGAS, Freeman/ Schettkat

### Marketization shifts supply and demand curves





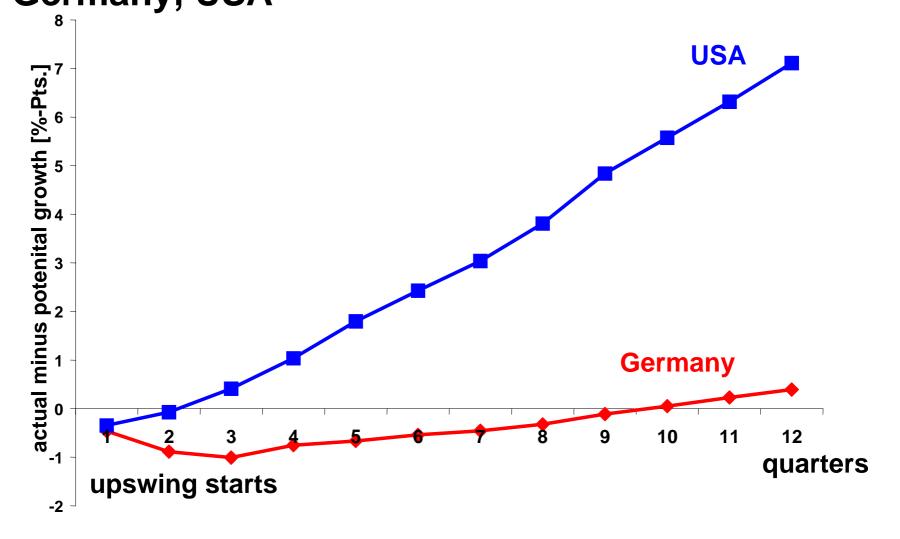
**Employment**, market hours supplied

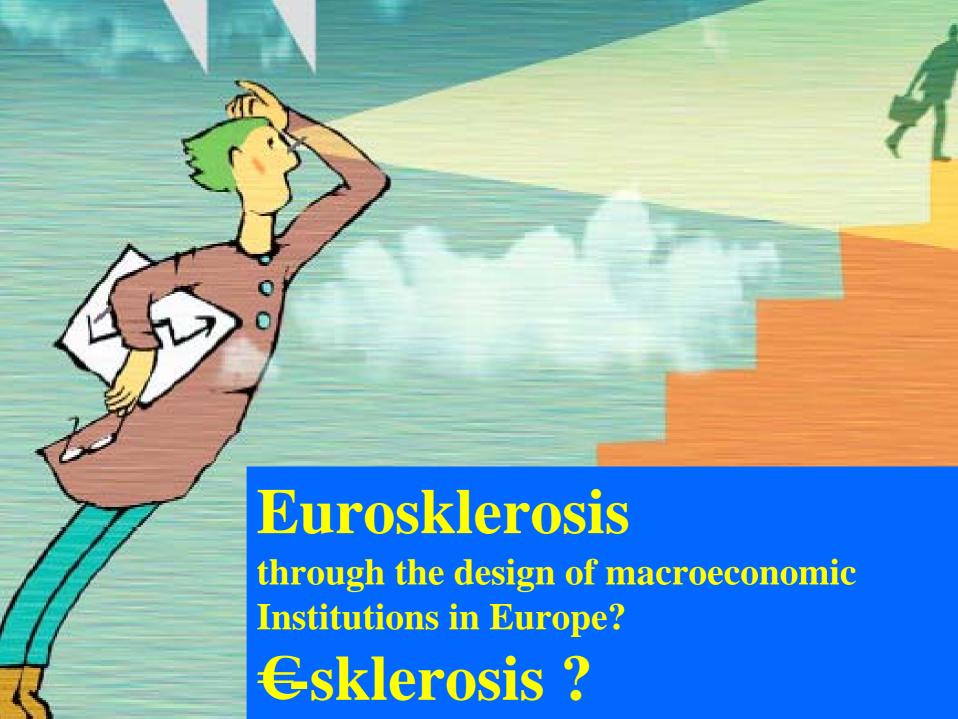
#### 5 Macroeconomic policy



Cumuated growth rate differentials (actual minus potenital growth) in upswings, Germany, USA









#### 3. Landing on the moon? Aims of the EEC

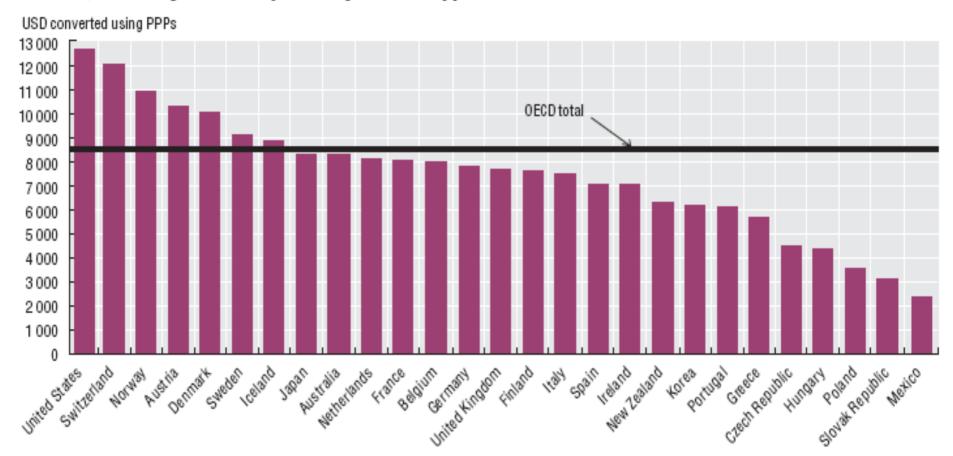
most dynamic and competitive knowledge-based economy in the world, capable of sustainable growth with more and better jobs and greater social cohesion, and respect for the environment (Lisbon agenda 2000)

#### Knowledge based economy?



Figure 3.1. Annual expenditure per student, 2005

This figure shows how much is spent annually (on educational institutions) per student between primary and tertiary education; this data give a sense of the cost per student of formal education.



Source: OECD (2008), Education at a Glance 2008, Table B1.1a, available at http://dx.doi.org/10.1787/401862824252.

#### **Recent EU History**



- Economic and monetary union (EMU)
   Treaty of Maastricht (1991, Dec.)
   convergence criteria, European Monetary Institute (EMI),
   European Central Bank (ECB, 1998), EURO 1999
- Stability and Growth Pact (SGP)
   Treaty of Amsterdam (1997, June)
   (balanced budgets, excessive deficits procedure, coordination of economic policy)
   including employment title
- European Employment Strategy (EES)
   Luxembourg (1997, Nov.)
   Lisbon agenda (2000, March)
   relaunch of "Lisbon process" (2005)

#### Spirit of EU policies



Supply-side measure are sufficient

Economic policy largely left to indidivual countries (OMC)

 Lower taxes stimulate growth and employment

Monetary policy neutral

#### Presidency Conclusions Luxembourg (1997)



- "With regard to the macro-economic context, it is essential for the Union to pursue a policy of growth geared to stability, sound public finances, pay restraint and strucutral reforms."(10)
- Introduction of the euro will provide a permanent framework of stabiltiy conducive to growth and employment. (11)

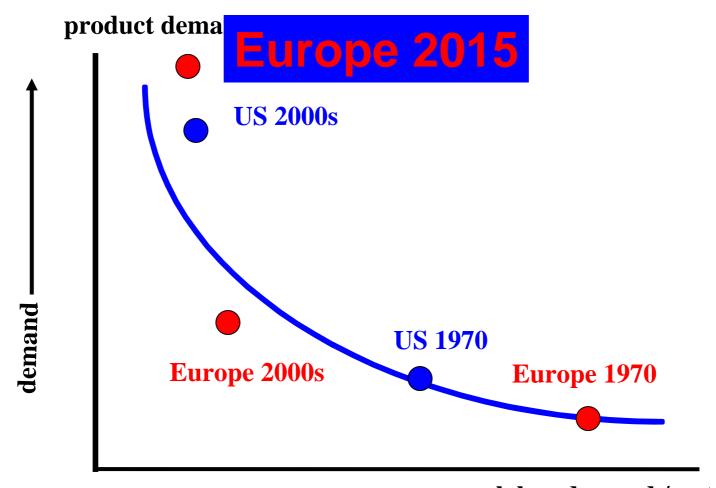
### New growth model (Madrid 2010?)



- High participation basis for welfare states
- Markets have two sides (Marshall) developing demand: green industries
- Rethinking public policy: education, child support (integration, fair chances); social policy
- Macroeconomic coordination
- Integrating monetary policy into the dialog

### Trends in European employment humpeter School and unemployment





labor demand / output [s] rising productivity



#### Grazie